

## Prime Area: Personal, Social and Emotional development (PSED)

### Making relationships

Children can play co-operatively, taking turns with others.(ELG)

### Self-confidence and self-awareness

Children are confident to try new activities, and say why they like some activities more than others.(ELG)

### Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour.

- Talk about experiences in candle time
- Friendships – 'What makes a good friend?'
- Exploring how we care for our pets
- How to look after animals at zoos.

## Specific Area: Literacy (L)

**Reading** -They use phonics knowledge to decode regular words and read them aloud accurately. (ELG)

**Writing** -They write simple sentences that can be read by themselves and others.(ELG)

- Dear Zoo by Rod Campbell
- Rumble in the Jungle by Giles Andreae
- Handa's Surprise by Eileen Brown
- Non fiction writing about their culture

## Prime Area: Communication and Language (CL)

**Listening and attention** - Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)

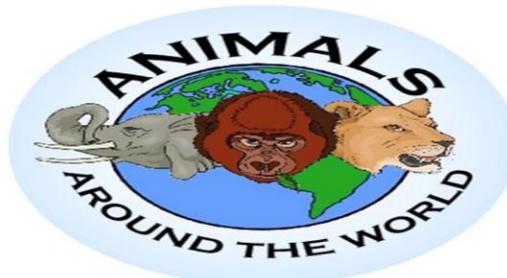
- Listening and responding to stories.
- Joining in with repeated phrases.
- Re-telling and acting out familiar stories. 'Dear Zoo, Rumble in the Jungle, Handa's Surprise'.

**Understanding** - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. (ELG)

- Asking and answering questions about their learning
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**Speaking** - Children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas or events. (ELG)

- Conversations with friends in the role play area 'Jungle Explorers'
- Talking to friends in their play
- Talking about and describing favourite things, senses and other people
- Using descriptive language to describe wild animals and pets.



## Prime Area: Physical Development (PD)

**Moving and handling** - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. (ELG)

- Whole class PE.
- Outdoor climbing.
- Dough disco,
- Handwriting.
- Making 'African Necklaces', 'Basket Weaving'.

**Health and self-care** - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)

- Dressing and undressing independently.
- Putting on own coat, buttons and zips.
- Healthy Eating and tasting different fruit.

## Specific Area: Expressive Arts & Design (EAD)

**Media and materials** - Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)

- Listening to traditional African and Chinese music
- Painting fruit and animals

**Being Imaginative** - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. (ELG)

- Acting out being different animals
- Adding musical instruments to stories i.e. 'Rumble in the Jungle'

## Specific Area: Understanding the World (UW)

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)

- Looking at maps, atlases and globes
- Visit to 'RISC' Shop to discover World Wide Artefacts
- Looking at family traditions and routines i.e. 'How does a Chinese family celebrate the New Year?'
- Looking at differences and similarities of animal's habitats

## Specific Area: Mathematics (M)

### Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. (ELG)

### Shape, space and measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. (ELG)

- Substiting
- Using fingers to represent numbers
- Numberblocks (Cbeebies)
- Numicon
- Comparing and ordering numbers
- Oral counting
- Talk pictures

