

Prime Area: Personal, Social and Emotional development (PSED)

Making relationships

Children can play co-operatively, taking turns with others. (ELG)

Self-confidence and self-awareness

Children are confident to try new activities, and say why they like some activities more than others. (ELG)

Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour. (ELG)

- Talk about own experiences in candle time.
- Visit to the church
- Discuss how we can help and care for mini-beasts.
- How do we care for plants? What do they need to grow?
- Resolve conflicts with others.

Specific Area: Literacy (L)

Reading –Children use phonics knowledge to decode regular words and read them aloud accurately. (ELG)

Writing- Children write simple sentences that can be read by themselves and others. (ELG)

- Jack and the Beanstalk.
- The Very Hungry Caterpillar by Eric Carle
- Easter and new life.

Prime Area: Communication and Language (CL)

Listening and attention - Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)

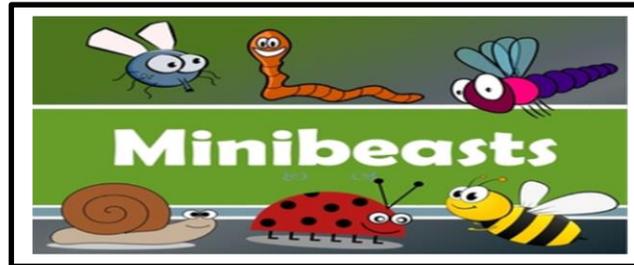
- Listening and responding to stories.
- Joining in with repeated phrases.
- Re-telling and acting out familiar stories.

Understanding - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. (ELG)

- Asking and answering questions about their learning
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Speaking - Children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas or events. (ELG)

- Conversations with friends in the role play area
- Talking to friends in their play
- Talking about and describing favourite things, senses and other people
- Using descriptive language



Specific Area: Understanding the World (UW)

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)

- Making a bug hotel.
- Going on a mini-beast hunt.
- Recognising the signs of spring.
- Planting broad beans.
- Gardening
- The life cycle of a broad bean.
- Writing a broad bean diary.
- Life cycle of a butterfly.
- Visit to the Canal.



Prime Area: Physical Development (PD)

Moving and handling - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. (ELG)

- Whole class PE.
- Outdoor climbing.
- Dough disco.
- Squiggle whilst you wiggle.
- Handwriting.

Health and self-care - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)

- Hand washing.
- Dressing and undressing independently.
- Putting on own coat, buttons and zips.

Specific Area: Expressive Arts & Design (EAD)

Media and materials - Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)

- Singing – There's a tiny caterpillar on a leaf.
- Making Easter cards and baskets.
- Painting symmetrical butterflies.
- Andy Goldsworthy art in the woods.

Being Imaginative - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. (ELG)

- Using puppets and props to make up and retell stories in the 'Talk for writing area' Have a story that has a beginning, middle and ending.
- Role play – Giants Castle.

Specific Area: Mathematics (M)

Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. (ELG)

Shape, space and measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. (ELG)

- Substituting
- Using fingers to represent numbers
- Numberblocks (Cbeebies)
- Comparing and ordering numbers
- Part, part whole
- Talk pictures
- Doubling, halving and sharing numbers