

## English

**Key text: Wolves in the Walls by Neil Gaiman**

**Text Type: Non Fiction:** Non- Chronological report based upon wolves

**Narrative:** based upon dreams/ strange happenings.

Key skills:

- Develop settings linked to the genre and intended effect
- Describe plots in narratives, linking the end to the opening
- Use paragraphs to organise ideas around a theme across the text
- Develop characters in narratives
- Use inverted commas and other punctuation accurately to mark speech
- Identify main and subordinate clauses
- Use noun phrases expanded with prepositional phrases

## Topic Science theme

### States of Matter

Key objectives covered

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

## Maths

### Block 1: Area

**Key objectives:**

- Find the area of rectilinear shapes by counting squares.

### Small steps

Explain what is meant by area

Finding area by Counting squares

Finding area of rectilinear shapes

Comparing area of different shapes

Block 2: Decimals (building on from term 1 fractions)

Key objectives:

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre]

### Small steps

Recognise tenths and hundredths

Tenths as decimals

Tenths on a place value grid

Tenths on a number line

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths

Hundredths as decimals

Hundredths on a place value grid

Divide 1 or 2-digits by 100

# Year 4 Spring Term 2

## PSHE

### SEAL Unit: It is good to be me

This theme is the first of two focusing specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'.

The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy. The theme focuses on:

- understanding feelings, and why and how they lead us to behave the way we do – excited, proud, surprised, hopeful, disappointed, worried and anxious;
- self-awareness – feeling good about myself, taking risks;
- managing my feelings – relaxing, coping with anxiety;
- standing up for myself – assertiveness, standing up for my views.

## RE: Christianity Focus: The Easter Story

We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

### Key enquiry questions

#### Is forgiveness always possible?

Do religious people lead better lives?

Do all religious beliefs influence people to behave well towards others?

## ICT: key focus; developing a multimedia presentation using PowerPoint.

Key objective: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

## Production

We will also be working towards our Lower Keystage 2 production of "Pirates of the Curry Bean" by learning songs, dance routines and speaking parts. Watch this space for details of tickets!!!