

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Ourselves and our family/Autumn</b>	<b>Our environment Celebrations</b> (birthdays/Religious Celebrations)	<b>Traditional Tales</b>	<b>Dinosaurs/Easter</b>	<b>Growing</b>	<b>Mini-beasts</b>
<b>Wow event</b>	<b>Farm visit to school</b>	<b>Visit from Santa</b>	<b>Nature Walks</b>	<b>Tadpoles/Chicks</b>	<b>Local Walks</b>	<b>Nursery fun day</b>
<b>Parental engagement</b>	<b>Speech &amp; Language Workshop</b>	<b>Early Literacy Workshop</b>	<b>Early Maths Workshop</b>	<b>Mother's Day</b>	<b>Outdoor Learning Workshop</b>	<b>Woodland Learning Workshop/Woods Day Out</b>
<b>Literacy</b>	<b>Continuous Provision:</b>					
	Talk for writing: * Brown Bear, brown bear Poems: Heads, shoulders, knees & toes Ring a roses Wind the bobbin Widdle your fingers	Talk for writing: • Kipper's Birthday  Diwali song Fireworks song Nativity Story	Talk for writing: Story mapping tales Poem booklets (linked to traditional tales theme)	Talk for writing: *Poem booklet linked to frogs/chicks/bunnies (Easter)	Talk for writing: *Titch Oliver's Vegetables Enormous Turnip	Talk for writing: *Poems/rhymes related to mini-beasts
	Gross & fine motor development: children assessed once per term & activities planned to support motor development from this. Talking Tables. Helicopter stories (storytelling & story scribing all year round)					
<b>Maths</b>	<b>Continuous Provision:</b>					
	Counting Number recognition 2D shape Positional Language	Size Counting Number recognition 2D shape/3D shape Positional Language	Counting Number recognition 2D shape/3D shape Positional Language Size Times of day/week	Counting Number recognition 2D shape Positional Language Size Matching number to quantity	Counting Number recognition 2D shape Positional Language 1 more, 1Less Matching number to quantity size	1 more, 1Less Matching number to quantity Sequencing Patterns Weight/capacity
<b>Communication</b>	<b>Continuous Provision:</b>					

<b>&amp; Language</b>	Talk for writing Group discussions Questioning / Open ended questions/targeted questions Visual time tables
<b>Personal, Social &amp; Emotional</b>	<b>Continuous Provision:</b> Group time Board games /activities Rules and routines Self-help skills Role play Anti-bullying week Readiness for reception

<b>Physical Development</b>	<b>Continuous Provision:</b> Balancing Ball skills Changing directions Throwing, catching, kicking Dance Scissor / play dough Pencil control Access to slopes & ropes Woodland Play					
<b>Understanding the World</b>	<b>Continuous Provision: access to Interactive Whiteboard, technological toys, exploration toys (magnifiers etc)</b>					
	Look at photos of family Discussions Role play Explore materials Explore technology	Explore local area Stories Role play Explore materials Discussions Explore technology	visit woods role play stories discussions explore technology	Discussions Role play Explore materials Explore technology	Mini- beast hunt Discussions Role play Explore materials Explore technology Woods weekly all year – looking at seasonal change/caring for the environment	Discussions Role play Explore materials Explore technology
<b>Expressive Arts &amp; Design</b>	<b>Continuous Provision: junk modelling; malleable materials; paint; sand; water, dress up clothes</b> Explore objects and small world in a variety of materials Create with a purpose in mind Movement to music Role play Small world Ring games Singing Explore colour Explore technology Role Paly: permanent kitchen role play and rotation of topic related role play					