

Afternoon Curriculum: Y1 Term 3 Spring 1

	Mon	Tues	Wed	Thurs	Fri		
Wk 1	Christmas Holidays		INSET	PSHE – going for goals PE	PSHE – going for goals	PE (Indoor)	
Wk 2	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather. Gather and record data; observe closely using equipment; carry out tests; Geography: identify seasonal and daily weather patterns in the UK; Geog: Develop knowledge of the UK and their locality through: naming, locating and identifying characteristics of the four countries and capital cities of the UK and its surrounding seas. using simple fieldwork and observational skills to study geography of their school and its grounds (devise simple maps with symbols); Paintings: experiments with and enjoys colour eg mixing powder paint primary colours. Creates pattern using different tools and colours.)</p>	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather. Gather and record data; observe closely using equipment; carry out tests; Geography: identify seasonal and daily weather patterns in the UK; Geog: Develop knowledge of the UK and their locality through: naming, locating and identifying characteristics of the four countries and capital cities of the UK and its surrounding seas. using simple fieldwork and observational skills to study geography of their school and its grounds (devise simple maps with symbols); Paintings: experiments with and enjoys colour eg mixing powder paint primary colours. Creates pattern using different tools and colours.)</p>	<p>Music – maintaining a steady beat at different tempi; identifying changes in pitch using movement</p>	PE (Outdoor)	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather. Gather and record data; observe closely using equipment; carry out tests; Geography: identify seasonal and daily weather patterns in the UK; Geog: Develop knowledge of the UK and their locality through: naming, locating and identifying characteristics of the four countries and capital cities of the UK and its surrounding seas. using simple fieldwork and observational skills to study geography of their school and its grounds (devise simple maps with symbols); Paintings: experiments with and enjoys colour eg mixing powder paint primary colours. Creates pattern using different tools and colours.)</p>	RE -Christianity	PE
Wk 3	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather.</p>	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather.</p>		PE	<p>Topic – Seasonal Changes (Including: Science – seasonal changes - Wonderful Weather Work scientifically making tables and charts about the weather.</p>	RE -Christianity	PE

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Wk 6	Computing: We are collectors	Computing: We are collectors		PE	Computing: We are collectors	RE -Christianity	PE
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