

Afternoon Curriculum: Y1 Term 4 Spring 2

	Mon	Tues	Wed	Thurs	Fri		
Wk 1	INSET	PSHE – good to be me	Music – exploring sounds around the school and creating a composition using dynamics and contrasting timbres; beginning to identify metre.	PE (Outdoor)	PSHE – good to be me PE	PE (Indoor)	RE - Christianity
Wk 2	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>		PE	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>	PE	RE - Christianity
Wk 3	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges,</p>	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges,</p>		PE	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets) Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc. Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>	PE	RE - Christianity

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Wk 4	COMPUTING: Digital cards	COMPUTING: Digital cards		PE	COMPUTING: Digital cards	PE	RE - Christianity
Wk 5	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets)</p> <p>Identify and name a variety of common animals; describe and compare the structure of a variety of common animals;</p> <p>History: significant individual – Bob Marley & Mary Seacole;</p> <p>Printing: extends repeating patterns – overlapping, using two contrasting colours etc.</p> <p>Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets)</p> <p>Identify and name a variety of common animals; describe and compare the structure of a variety of common animals;</p> <p>History: significant individual – Bob Marley & Mary Seacole;</p> <p>Printing: extends repeating patterns – overlapping, using two contrasting colours etc.</p> <p>Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>		PE	<p>Topic – Seasonal changes (Including: Animals, including humans: Pets)</p> <p>Identify and name a variety of common animals; describe and compare the structure of a variety of common animals; History: significant individual – Bob Marley & Mary Seacole; Printing: extends repeating patterns – overlapping, using two contrasting colours etc.</p> <p>Explores and recreates patterns and textures with an extended range of materials eg sponges, leaves, and fruit.)</p>	PE	RE - Christianity