

Afternoon Curriculum: Y1 Term 5 Summer 1

	and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))	gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))			(skills: model and develop ideas/select materials & tools))		
Wk 3	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil’s local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling.</p>	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil’s local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling.</p>		PE	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil’s local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling. Use materials to practice gluing and nailing materials to make products. build structures, making them stronger</p>	RE - Judaism	PE

Afternoon Curriculum: Y1 Term 5 Summer 1

	Use materials to practice gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))		Use materials to practice gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))			(skills: model and develop ideas/select materials & tools))			
Wk 4	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography:</p>	COMPUTING: We are story tellers (producing a talking book)	<p>History: significant historical events, people and places in their own locality</p>	COMPUTING: We are story tellers (producing a talking book)	PE	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday</p>	COMPUTING: We are story tellers (producing a talking book)	RE - Judaism	PE

	<p>knowledge develop an understanding of pupil's local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling. Use materials to practice gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))</p>						<p>materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil's local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling. Use materials to practice gluing and nailing materials to make products. build structures, making them stronger</p>			
--	--	--	--	--	--	--	---	--	--	--

						(skills: model and develop ideas/select materials & tools))			
Wk 5	MAY DAY	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil’s local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and</p>	<p>Topic – My Magical Garden (Including: Animals, including humans: ourselves Identify and name a variety of common plants; Everyday Materials: Marvellous Materials Sc1/3/1a & 3.1b & 3.1c materials (distinguish between an object and the material with which it is made) Sc1/4.1d compare & group together a variety of everyday materials on the basis of their simple physical properties; Geography: knowledge develop an understanding of pupil’s local area using geographical skills and fieldwork and basic geographical vocabulary; DT: CONSTRUCTION: gluing and nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling. Use materials</p>	PE	RE - Judaism	PE			

Afternoon Curriculum: Y1 Term 5 Summer 1

		<p>nailing. Demonstrate a range of cutting and shaping techniques e.g. cutting, tearing, folding and curling. Use materials to practice gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))</p>			<p>to practice gluing and nailing materials to make products. build structures, making them stronger (skills: model and develop ideas/select materials & tools))</p>		
--	--	--	--	--	--	--	--