

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	At the seaside		Great Fire of London		Plants	
Wow event	Bournemouth sea side trip (Geography)		Performing Arts group visit (History)		Woolley Firs (Science)	
Parental engagement	Help children make their winding mechanism		Parents to go on a walk with their children and take photos		Parents to help children make cereal bars	
Literacy	Continuous Provision: Reading Scheme / Big Star Spellings					
	Narrative – Light keepers lunch Instruction Text – How to build a lighthouse Recount – cross curricular writing with Seaside topic	Narrative – Three Little Pigs Recount – Trip into the woods with Mrs Neagle	Non – chronological report – Zim Island Narrative Poem – The News – Michael Rosen	Narrative – Magic Key Explanation – Explain how the magic key transports you to another world	Discussion – Little Red Riding Hood Narrative Poem -	Narrative – Smartest Giant in Town Persuasion Text – Please George can you give me...
	Related Grammar: <ul style="list-style-type: none"> • Suffix • CL and FS • Adjectives • ! 	Related Grammer: <ul style="list-style-type: none"> • Adverbs • Conjunctions • CL, FS, ! and ? • Sentence types 	Related Grammer: <ul style="list-style-type: none"> • Suffix • Conjunctions • Apostrophes 	Related Grammer: <ul style="list-style-type: none"> • Adjectives • Commas • Adverbs 	Related Grammer: <ul style="list-style-type: none"> • Apostrophes • Commas • Suffix 	Related Grammer: <ul style="list-style-type: none"> • Introduce some of the Year 3 grammar expectations
Maths	Continuous Provision: SMASH / KIRFS					
	Autumn Term					
	Number and place value (NPV); Problem solving, reasoning and algebra (PRA)					
	Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)					
	Mental multiplication and division (MMD); Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)					
	Geometry: properties of shapes (GPS); Statistics (STA)					
	Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS)					
	Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS)					
	Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)					
	Geometry: position and direction (GPD); Measurement (MEA)					
	Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA); Mental multiplication and division (MMD)					
	Mental multiplication and division (MMD); Measurement (MEA); Problem solving, reasoning and algebra (PRA)					
	Spring Term					
Number and place value (NPV); Mental addition and subtraction (MAS)						

Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)
Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA); Measurement (MEA)
Geometry: properties of shapes (GPS); Geometry: position and direction (GPD); Measurement (MEA)
Number and place value (NPV)
Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP)
Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA)
Measurement (MEA); Statistics (STA)
Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA)
Measurement (MEA); Number and place value (NPV); Problem solving, reasoning and algebra (PRA); Mental addition and subtraction (MAS)
Summer Term
Number and place value (NPV); Mental addition and subtraction (MAS)
Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA)
Mental addition and subtraction (MAS)
Measurement (MEA); Statistics (STA)
Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP)
Mental addition and subtraction (MAS); Number and place value (NPV); Measurement (MEA); Problem solving, reasoning and algebra (PRA)
Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA)
Measurement (MEA)
Mental addition and subtraction (MAS); Mental multiplication and division (MMD); Problem solving, reasoning and algebra (PRA)
Number and place value (NPV); Mental addition and subtraction (MAS)

Religious Education

Continuous Provision:

The paralysed man – showing kindness	The Christmas story – our world’s problems and why God gave Jesus to the world.	Islam – commitment to faith	The Easter story – linked to death	Islam – community and belonging	Hajj
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Science

Continuous Provision:

<p>Animals and Humans</p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p>Materials and their uses</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <ul style="list-style-type: none"> • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Living things and habitats</p> <ul style="list-style-type: none"> • Difference between living and dead • Habitats • Identify plants and animals <p>Food chains</p>	<p>Plants</p> <ul style="list-style-type: none"> • Observe and describe how seeds grow into mature plants • Find out about what plants need to survive and stay healthy • 	
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History/

Continuous Provision:

Geography

Geog:

Understand geographical similarities and differences through studying the human and physical geography of a seaside town

Using basic geographical vocabulary (beach, cliff, coast, hill, sea, ocean, season, weather, city, town, village, farm, house, port, harbour and shop)

Hist:

Learn about the lives of significant individuals (national) in the past through Grace Darling

Using a wide vocabulary of everyday historical terms (years, decades, centuries)

Learn about events beyond living memory

Choosing and using different parts of stories and other sources to show that they understand and know key features of events.

Great Fire of London

Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European location (New York, Dubai etc) Ghana

Using maps and globes to name, locate and compare the UK, other countries and the seven continents and five oceans of the world

Hist:

- Learn about lives of sig individuals
(Mary Anning)

Hist:

- Learn about lives of sig individuals

(Mary Anning)

Physical geog

- Compare physical areas of the world through atlases, globes maps
- Identify hot and cold areas in the world relating to N and S poles plus equator.
- Identifying geographical features (hill, mountain, forest, river, valley, soil and vegetation) and devising simple maps and plans showing them

Hist:

- Learn about sig lives of individuals
(Scott & Amundsen)
 - Timeline
- ### Physical geog
- Compare physical areas of the world through atlases, globes maps
 - Identify hot and cold areas in the world relating to N and S poles plus equator.

Computing	Continuous Provision:.					
	Using data	Programming	Digital media- videos and animation	Creativity and publishing - images	Networks and the internet	Creativity and publishing and word processing
Art/ Design Technology	Continuous Provision: junk modelling; malleable materials; paint;					
	<p><u>Mechanics</u></p> <p>Create products using wheels and winding mechanisms</p> <p><u>Electricals</u></p> <p>Create and use a simple circuit.</p> <p>Diagnose faults in battery operated devices.</p> <p><u>Collage</u></p> <ul style="list-style-type: none"> - Overlapping and overlaying to create effects 	<p><u>Printing</u></p> <ul style="list-style-type: none"> - Print with a growing range of objects - Identify the different forms printing takes 	<p><u>Construction</u></p> <p>Drilling and screwing</p> <p>Cut materials safely using tools provided.</p> <p>Measure and mark out to the nearest centimetre.</p> <p>Demonstrate a range of cutting and shaping techniques (e.g. cutting, tearing, folding and curling).</p> <p>Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.</p>	<p><u>Painting</u></p> <p>Begin to describe colours by objects</p> <p>Make as many tones of one colour as possible (using white)</p> <p>Darken colours without using black</p> <p>Using colour on a large scale</p>		<p><u>Textiles</u></p> <ul style="list-style-type: none"> • Sewing and decorating • Shaping textiles using templates • Join textiles using running stitch • Decorate using printing, sequins and dyeing. <p><u>Food / sculpture</u></p> <ul style="list-style-type: none"> • Peel, cut or grate safely • Weigh • Assemble / cook ingredients <p><u>Sculpture</u></p> <p>To shape and form from direct observation.</p> <p>Replicate patterns and textures in 3-d form</p>

Physical Education	Continuous Provision: write dance; wake up shake up					
	Indoor: Health related fitness	Indoor: Gymnastics	Indoor: Dance	Indoor: Health related fitness	Indoor: Dance	Indoor: Athletics
	Outdoor: Games	Outdoor: Games	Outdoor: Ball games	Outdoor: Balance games	Outdoor: Games	Outdoor: Athletics
Music	Continuous Provision: Hymn Practice, class singing, music appreciation/listening to different types of music (register time?);					
	MUSIC Express Children use their voices to make sounds to reflect feelings and create pitch diagrams. They practise feeling a steady beat and work with body percussion and untuned percussion instruments to keep the beat at different tempi, following a graphic score.	Singing Unit Children will work on learning the songs for their Christmas Nativity presentation. They will begin to use their voices more tunefully, begin to understand the importance of vocal warm-up and start to develop an understanding of posture and breathing for correct vocal technique.	MUSIC Express Children listen to music from different parts of the UK and begin to understand how music can be descriptive. They create their own compositions to accompany a myth. Understanding of pitch movement is reinforced, combining with beat in body movement; they use tuned percussion to follow a pitch line.	MUSIC Express Children continue to use untuned percussion instruments and body percussion to begin to understand the difference between beat and rhythm. They play sound games and combine sounds to create a musical effect.	MUSIC Express Children continue to work on understanding pitch shape and add vocal expression. They experience accompanying a song with vocal and instrumental ostinati and respond to pitch changes using movement. Listening skills extend to a longer classical piece and they use a graphic score to accompany songs, groups playing different parts.	MUSIC Express Children's understanding of beat extends to the use of simple standard rhythm notation in 4/4 and 3/4 time. They continue to use graphic scores, which extend to note names for use on tuned percussion and continue to develop their understanding of pitch by creating their own musical ideas to illustrate a water scene.
PSHE	Continuous Provision:					
	New beginnings	Getting On and Falling Out	Choices LCP pgs 13, 17, 18, 19, 20, 25 Links to QCA-Taking part/Choices/People who help us-the police/children's	Good To Be Me- SEAL	Rights and responsibilities- LCP pgs 93, 95, 96, 97, 98 Link to QCA- Animals and Us/Children's rights-human's rights	Changes- SEAL 2 lessons

			rights-human rights			
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Resource list

Geography: Atlases (KS1), globes, maps of different areas. Frozen planet, packs/ resources on Antarctica, Ghana, Arctic, the Equator

History information/ books on Mary Anning/ Grace Darling/ Scott and Amundson/ resources on the Great Fire of London

ICT – Beebots, digital cameras (class use)

DT- resources for moving mechanisms, resources for cutting different materials, drilling, gluing, chopping boards, knives for chopping, graters, measuring cups for groups of children to use at the same time

Art- clay, sewing materials, variety of collage materials