

## Equality Objectives 2017- 2021 Review

The staff and Governors at St Mary & All Saints C of E Primary School aim to provide a high quality education for all students regardless of race, gender, religion, sexual orientation, disability or special education needs. The school recognises the need for students to learn within an environment that promotes a positive ethos and which aims to raise the achievement of all students.

The Equality Objectives for 2017-2021 are:

- To narrow the gap between boys and girls in Reading, Writing & Maths
- To narrow the gap between SEND pupils and non-SEND pupils in Reading, Writing & Maths
- To reduce exclusions for vulnerable pupils by 10%
- Proportional representation of community in staff team
- Dual heritage pupils; curriculum development

### Objective 1: To narrow the gap between boys and girls in Reading, Writing & Maths

#### Attendance

Whole School:                      Boys: 93.7%                      Girls: 94.2%

The attendance gap for 2015-16 between boys and girls was 0.2 (boys 94.9% and girls 94.7%).

The attendance gap for 2016-17 between boys and girls was 0.7. This represents a 0.5 increase on the previous year.

#### Progress



#### Progress Breakdown Y2 - All Pupils (58 pupils)

11 January 2018

Sum2 2015-16 to Sum2 2016-17

	Pupils (%)	Pupils (%) making 6+ steps progress		
		Reading	Writing	Mathematics
<b>All Pupils</b>	58 (100%)	22 (37.9%)	25 (43.1%)	15 (25.9%)
<b>Males</b>	31 (53.4%)	12 (38.7%)	11 (35.5%)	7 (22.6%)
<b>Females</b>	27 (46.6%)	10 (37.0%)	14 (51.9%)	8 (29.6%)
<b>Missing Data</b>		5 (8.6%)	5 (8.6%)	6 (10.3%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	48 (100%)	24 (50.0%)	23 (47.9%)	23 (47.9%)
Males	22 (45.8%)	11 (50.0%)	12 (54.5%)	13 (59.1%)
Females	26 (54.2%)	13 (50.0%)	11 (42.3%)	10 (38.5%)
Missing Data		2 (4.2%)	2 (4.2%)	2 (4.2%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	43 (100%)	38 (88.4%)	37 (86.0%)	36 (83.7%)
Males	23 (53.5%)	20 (87.0%)	19 (82.6%)	20 (87.0%)
Females	20 (46.5%)	18 (90.0%)	18 (90.0%)	16 (80.0%)
Missing Data		2 (4.7%)	2 (4.7%)	2 (4.7%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	46 (100%)	37 (80.4%)	33 (71.7%)	29 (63.0%)
Males	18 (39.1%)	15 (83.3%)	12 (66.7%)	10 (55.6%)
Females	28 (60.9%)	22 (78.6%)	21 (75.0%)	19 (67.9%)
Missing Data		2 (4.3%)	2 (4.3%)	2 (4.3%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	50 (100%)	36 (72.0%)	33 (66.0%)	34 (68.0%)
Males	29 (58.0%)	22 (75.9%)	22 (75.9%)	21 (72.4%)
Females	21 (42.0%)	14 (66.7%)	11 (52.4%)	13 (61.9%)
Missing Data		6 (12.0%)	6 (12.0%)	6 (12.0%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	47 (100%)	45 (95.7%)	45 (95.7%)	43 (91.5%)
Males	18 (38.3%)	17 (94.4%)	17 (94.4%)	16 (88.9%)
Females	29 (61.7%)	28 (96.6%)	28 (96.6%)	27 (93.1%)
Missing Data		2 (4.3%)	2 (4.3%)	2 (4.3%)

The tables above show the percentage of pupils who made expected progress across 2016-17. The data continues to show a variation across the year groups. Year 6 pupils (shown as Year 7) made outstanding progress in Reading and Writing (Girls out performing boys in both). Pupils made good progress in Maths (girls again out performing boys).

- **Objective 2: To narrow the gap between SEND pupils and non-SEND pupils in Reading, Writing & Maths**

## Attendance

Period: 05/09/2016 AM to 21/07/2017 PM

Whole School

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Education, Health and Care Plan	3	95.88	3.86	0.26	5.44	0.18
No Special Educational Need	73	94.83	3.20	1.98	2.58	0.15
SEN Support	33	93.74	3.52	2.74	2.29	0.27
Statement	1	95.79	3.68	0.53	2.11	0.00
No SEN Status	340	94.52	3.19	2.29	1.65	0.11

## Progress



### Progress Breakdown Y2 - All Pupils (58 pupils)

11 January 2018

Sum2 2015-16 to Sum2 2016-17

	Pupils (%)	Pupils (%) making 6+ steps progress		
		Reading	Writing	Mathematics
All Pupils	58 (100%)	22 (37.9%)	25 (43.1%)	15 (25.9%)
All SEN	2 (3.4%)	1 (50.0%)	1 (50.0%)	0 (0%)
Not SEN	56 (96.6%)	21 (37.5%)	24 (42.9%)	15 (26.8%)
Missing Data		5 (8.6%)	5 (8.6%)	6 (10.3%)



### Progress Breakdown Y3 - All Pupils (48 pupils)

11 January 2018

Sum2 2015-16 to Sum2 2016-17

	Pupils (%)	Pupils (%) making 6+ steps progress		
		Reading	Writing	Mathematics
All Pupils	48 (100%)	24 (50.0%)	23 (47.9%)	23 (47.9%)
All SEN	7 (14.6%)	5 (71.4%)	3 (42.9%)	4 (57.1%)
Not SEN	41 (85.4%)	19 (46.3%)	20 (48.8%)	19 (46.3%)
Missing Data		2 (4.2%)	2 (4.2%)	2 (4.2%)



### Progress Breakdown Y4 - All Pupils (43 pupils)

11 January 2018

Sum2 2015-16 to Sum2 2016-17

	Pupils (%)	Pupils (%) making 6+ steps progress		
		Reading	Writing	Mathematics
All Pupils	43 (100%)	38 (88.4%)	37 (86.0%)	36 (83.7%)
All SEN	5 (11.6%)	3 (60.0%)	2 (40.0%)	2 (40.0%)
Not SEN	38 (88.4%)	35 (92.1%)	35 (92.1%)	34 (89.5%)
Missing Data		2 (4.7%)	2 (4.7%)	2 (4.7%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	46 (100%)	37 (80.4%)	33 (71.7%)	29 (63.0%)
All SEN	8 (17.4%)	3 (37.5%)	3 (37.5%)	1 (12.5%)
Not SEN	38 (82.6%)	34 (89.5%)	30 (78.9%)	28 (73.7%)
Missing Data		2 (4.3%)	2 (4.3%)	2 (4.3%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	50 (100%)	36 (72.0%)	33 (66.0%)	34 (68.0%)
All SEN	6 (12.0%)	3 (50.0%)	3 (50.0%)	3 (50.0%)
Not SEN	44 (88.0%)	33 (75.0%)	30 (68.2%)	31 (70.5%)
Missing Data		6 (12.0%)	6 (12.0%)	6 (12.0%)

		Pupils (%) making 6+ steps progress		
	Pupils (%)	Reading	Writing	Mathematics
All Pupils	47 (100%)	45 (95.7%)	45 (95.7%)	43 (91.5%)
All SEN	5 (10.6%)	5 (100%)	5 (100%)	4 (80.0%)
Not SEN	42 (89.4%)	40 (95.2%)	40 (95.2%)	39 (92.9%)
Missing Data		2 (4.3%)	2 (4.3%)	2 (4.3%)

The tables above show the percentage of pupils who made expected progress across 2016-17. The data continues to show a variation across the year groups.

**Objective 3: To reduce exclusions for vulnerable pupils by 10%**

Academic Year	Number of Exclusions	of SEN pupils	Pupil Premium Pupils	SEN & PP Pupils
2015/16				
2016/17				

**Objective 4: Proportional representation of community in staff team**

Protected-characteristic	Number in school (Pupils attending school)		Staff (SIMs information)	
	2016/17	2017/18	2016/17	2017/18
<b>Disability</b>	46		0	0
<b>Gender reassignment</b>	0		0	0
<b>Pregnancy and maternity</b>	0		1	2
<b>Race:</b>				
Black-African	59		0	1
White and Black African	21		0	
White and Black Caribbean	23		0	
Information Not Yet Obtained	14		9	
White-British	104		40	35
Any Other White Background	65		2	5

White and Asian	4		0	
Bangladeshi	5		0	
Any Other Asian Background	34		1	1
AOMB	19		0	
Traveller of Irish Heritage	2		0	
Refused	1		0	
Any Other Ethnic Group	3		0	
Black Caribbean	8		0	1
Pakistani			4	5
<b>Religion or belief:</b>				
Christian	196			
No Religion	97			
Muslim	80			
Hindu	16			
Refused	16			
Other Religion	2			
Sikh	2			
Information not collected			57	
<b>Sex:</b>				
Male	201		10	
Female	210		47	
<b>Sexual orientation:</b>				
Lesbian women and gay men				
Bisexual people				
Heterosexual people				
Information not collected			57	

## Objective 5: Dual heritage pupils; curriculum development

School calendar issued at beginning of the year highlighting main events eg Black History Month

Long term curriculum overview and Unit blocks established for academic year 2017/18

## Attainment



Attainment Chart - NC Steps  
Y1, Y2, Y3, Y4, Y5, Y6, Y7 - All Pupils

12 January 2018

