



Geography Curriculum Overview

Our curriculum includes many common aspects and themes that are woven through all year groups and across all subjects:

- It is broadly topic based
- The curriculum allows the children to relate their learning and skills to our school values of appreciation, compassion, love, perseverance, respect and trust and live their lives by them.
- Children are encouraged to learn from first hand experiences and exploration, which is built upon to learn about increasingly less familiar and more abstract ideas, concepts and places.
- Life skills are progressively taught and embedded which children can transfer to the next phase of their education, and in time to the wider world of work and the outside world
- The school grounds and immediate locality are made good use of for learning, where possible, and the children are encouraged to develop a greater understanding of Reading's place in national and international affairs, in addition to its place in the Thames Valley.

Intent

Geography is all about understanding the world around us. Through the teaching of Geography at St Mary and All Saints CE Primary, children will ask and answer key questions about the world and their place in it. The skills and knowledge gained throughout the curriculum will serve children well as they move through the school.

At St Mary and All Saints CE Primary, we have spacious grounds including our own woodland which give children an amazing opportunity to learn key geographical skills such as understanding the aspects of physical geography. Our intent is that, through interaction and investigation, children will begin to foster knowledge, skills and a keen curiosity about our earth and its people. By the time they leave the school they will be fascinated about the natural and human world and be able to express their knowledge through fluency in geographical concepts. We also want our children to experience first hand at least one other location that is a contrast physically to that of Coley park and Reading.

Implementation

Our Geography curriculum encourages children to explore outside and gain a greater understanding of the world around them. We aim to provide all children, regardless of ability, background and need, access to the local area including both in school and outside of it.

In EYFS the children learn broad concepts and facts about the world around them. We teach the National Curriculum, with both Key Stage 1 and Key Stage 2 learning about locational knowledge, place knowledge, human and physical geography and geographical skills.

Skills are learned in Key Stage 1 are developed upon in Key Stage 2 to ensure clear knowledge progression through their time at our school. Geography has many cross curricular links with other subjects such as science, history and maths and, where relevant, these will be made to enhance the learning experience. Children will be provided with the opportunities for school trips and fieldwork in order to provide hands-on experience and a greater depth of understanding.

Impact

Through our implementation of the geography curriculum, children will leave our school with:

- A deeper understanding of their local area
- Knowledge of key landmarks, cities, and features of the UK
- An understanding of other countries, including key physical and human characteristics
- Knowledge of the structure of our earth, such as the different hemispheres and lines of latitude and longitude
- An understanding of other cultures and the ways in which they are similar and different from us
- The ability to describe key human and physical geography
- A secure knowledge of key terms in geography
- The ability to apply geographical skills