



History Curriculum Overview

Our curriculum includes many common aspects and themes that are woven through all year groups and across all subjects:

- It is broadly topic based
- The curriculum allows the children to relate their learning and skills to our school values of appreciation, compassion, love, perseverance, respect and trust and live their lives by them.
- Children are encouraged to learn from first hand experiences and exploration, which is built upon to learn about increasingly less familiar and more abstract ideas, concepts and places.
- Life skills are progressively taught and embedded which children can transfer to the next phase of their education, and in time to the wider world of work and the outside world
- The school grounds and immediate locality are made good use of for learning, where possible, and the children are encouraged to develop a greater understanding of Reading's place in national and international affairs, in addition to its place in the Thames Valley.

Intent

At St Mary and All Saints CE Primary, we regard history as an important vehicle to develop critical thinking for children of all ages. Our curriculum carefully matches how our history and key events from our past impact on our present. It takes into account the diversity of our school community and links the National Curriculum topics to create a shared story.

Children will understand significant historical events and how they fit into a timeline. Pupils will use a variety of primary and secondary sources to form their own ideas and analyse the evidence to evaluate its reliability. Furthermore, our curriculum provides opportunities for our pupils to advance their literacy skills through oracy, drama and story-telling.

Implementation

Our curriculum is highly engaging to stimulate the children's curiosity, allowing them to develop their knowledge, skills and understanding. Learning is built on each year and sequenced appropriately. The children of St Mary and All Saints CE Primary School will develop critical thinking skills by interpreting evidence and progress their reasoning and debating skills through arguing their point of view. Further learning will take place through trips to local historical points of interest.

Impact

By the time the children are in Y6 at St Mary and All Saints CE Primary School they will have developed a love for history, become critical thinkers, have a secure knowledge of key historical events, people and periods, and improved their reasoning skills.