



## MFL Curriculum Overview

Our curriculum includes many common aspects and themes that are woven through all year groups and across all subjects:

- It is broadly topic based
- The curriculum allows the children to relate their learning and skills to our school values of appreciation, compassion, love, perseverance, respect and trust and live their lives by them.
- Children are encouraged to learn from first hand experiences and exploration, which is built upon to learn about increasingly less familiar and more abstract ideas, concepts and places.
- Life skills are progressively taught and embedded which children can transfer to the next phase of their education, and in time to the wider world of work and the outside world
- The school grounds and immediate locality are made good use of for learning, where possible, and the children are encouraged to develop a greater understanding of Reading's place in national and international affairs, in addition to its place in the Thames Valley.

### Intent

Studies show that children who learn additional languages at school tend to have better speaking and listening skills and a sharper memory than those who don't. Speaking an additional language also improves critical thinking and creativity which are key skills to all learning. At St Mary and All Saints we intend that our children benefit from these advantages by providing the opportunity to learn French during their time in Key Stage 2. We aim for all children to achieve the following:

- To be confident speakers in class.
- To understand the grammar of the language to enable them to create their own sentences.
- To be able to read and understand the phonetic structure of French.
- To start to write sentences in French using the phonic knowledge gained in lessons.
- To be true language learners and not learn phrases and responses without true understanding of the language.

### Implementation

In order to develop the language across Key Stage 2, French will be taught weekly by teachers who are confident in their knowledge. Lessons will include opportunities for children to listen and repeat new words, supported by those words being visible to them during the lesson. Lessons will be fast paced and engaging and will always include:

- New vocabulary and the opportunity to read this
- Opportunities for partner talk
- Games to support the use of new language

Across the key stage there will be a focus on grammar which will also impact on children's understanding of English grammar with correct terminology used for word class.

Each half term there will be an opportunity to produce written work in French to support the acquisition of phonics within French. This will be a longer piece in Upper Key Stage 2 than Lower Key Stage 2.

The impact will be children who are confident language learners, and able to use other languages creatively. They will have a good understanding of French cultural, increasing their cultural capital and understanding of traditions and ways of life.