

Prime Area: Personal, Social and Emotional development (PSED)

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and adults (MR30 - 50); Initiates conversations, attends to and takes account of what others say (MR40 - 60)

Can select and use activities and resources with help; confident to talk to other children when playing (SC&SA30 - 50); Can describe self in positive terms and talk about abilities (SC&SA40 - 60)

Can take turns and share resources; knows that some actions and words can hurt others' feelings (MF&B30 - 50). Beginning to be able to negotiate and solve problems without aggression (MF&B40 - 60)

Prime Area: Communication and Language (CL)

Is able to follow directions; listens to others one to one or in small groups; focusing attention (L&A30 - 50); (Maintains attention, concentrates and sits quietly during appropriate activity (L&A40 - 60)

Shows understanding of prepositions by carrying out an action or selecting correct picture; Beginning to understand 'why' and 'how' questions. (U30 - 50); Responds to an instruction involving a two-part sequence (U40 - 60)

Uses a range of tenses; Builds up vocabulary that reflects the breadth of their experiences; (S30 - 50) Uses language to imagine and recreate roles and experiences in play situations (S40 - 60)

Prime Area: Physical Development (PD)

Moves freely and with pleasure and confidence in a range of ways; mounts climbing equipment using alternate feet (M&H30 - 50);

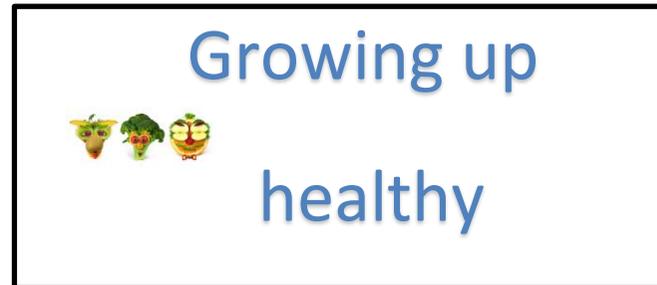
Uses scissors and other one-handed tools and equipment; Can copy some letters e.g. letters from their own name. (M&H30 - 50). Begins to form recognisable letters (M&H40 - 60)

Observes the effects of activity on their bodies; understands that equipment and tools have to be used safely (H&SC30 - 50); Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (H&SC40 - 60)

Specific Area: Literacy (L)

Beginning to be aware of the way stories are structured; Suggests how the story might end; Describes main story settings, events and principal characters (R30 - 50); Hears and says the initial sounds in words (40 - 60)

Sometimes gives meaning to marks as they draw and paint; Ascribes meanings to makes that they see in different places (W30 - 50); Writes own name and other things such as labels, captions (W40 - 60).



Specific Area: Expressive Arts & Design (EAD)

Beginning to be interested in and describe the texture of things; enjoys joining in with dancing and ring games; sings a few familiar songs; realises tools can be used for a purpose (EMM30 - 50); Constructs with a purpose in mind (40 - 60)

Engages in imaginative role-play based on own first hand experiences; builds stories around toys; uses available resources to create props to support role-play (BI30 - 50); Creates simple representations of events, people and objects (40 - 60).

Specific Area: Understanding the World (UW)

Recognises and describes special times or events for family or friends; Shows interest in different occupations and ways of life). Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends and family (P&C30 - 50).

Can talk about some of the things they have observed such as plants, animals, natural and found objects; Developing an understanding of growth, decay and changes over time. Shows care and concern for living things (W30 - 50);

Knows the information can be retrieved from computers (T30 - 50); Completes a simple program on a computer (40 - 60)

Specific Area: Mathematics (M)

Compares groups of objects, saying when they have the same number; shows an interest in representing number; shows an interest in number problems; shows an interest in numerals in the environment (N30 - 50); Uses the language of more and fewer to compare sets of objects (40 - 60)

Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements; uses shapes appropriately for tasks (SSM30 - 50); Orders two or three items by length or height (40 - 60); uses everyday language related to time (40 - 50)

