



R.E. Policy

Date reviewed	February 2015
Next review date	February 2018

R.E. Policy

In R.E. we aim to:

Cover the relevant areas of the Pan Berkshire syllabus in line with governor agreement.

Acquire and develop knowledge and understanding of Christianity

Acquire and develop knowledge and understanding of some of the other principal religions represented in our local community.

Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures

Develop the ability to make reasoned and informed judgements about religious and moral issues with reference to the teaching of Christianity and some of the principal religions represented in our local community

Develop a positive attitude to all people, respecting their right to hold different beliefs, and towards living in a diverse society

Enhance their spiritual, moral, social and cultural development by:

Developing awareness of the fundamental questions of life raised by human experiences and how religious teaching can relate to them

Responding to such questions with reference to the teaching and practices of religions and to their own understanding and experience

Reflecting on their own beliefs values and experience in the light of their studies.

Time allocated to R.E.

Reflecting the guidance of Circular 1/94, SCAA, the Diocese and the LEA Agreed Syllabus, it is expected that the children will be taught R.E. at KS1 for 36 hours per year and at KS2 for 45 hours per year. At KS2 this is approximately one hour per week. R.E. also features implicitly in other curriculum areas.

How R.E. is to be taught and by whom

R.E. is taught as a separate subject with cross curricular links wherever possible. Our aim is that R.E. will enrich all aspects of the child's life: spiritual, moral, social and cultural. Acts of Collective Worship reinforce Christian teaching, that of other faiths in our community and the moral attitudes which underpin the life of our school.

R.E. is taught by the class teacher with the support, when appropriate, of visitors from a range of faiths. For what is to be taught, and when, please see scheme of work.

Teaching Methods

A wide range of methods are used appropriate to the age range, ability and material to be taught. Teaching takes place with a whole class through such activities as storytelling, drama and the arts, watching dvd's or video clips, using the interactive white boards with Espresso resources and other internet sites, or listening to an invited guest or sharing a personal

experience. Visits to places of worship, both Christian and of other faiths, are integral part of the programme, as are visits from faith member to school.

Assessment

Children are assessed based on the national level descriptions. This may take place through normal class activities or a specific assessment opportunity. We make a short written comment each year on learning and progress in the annual report to parents.

Equal Opportunities

Class teachers ensure that all pupils will have equality of opportunity. Our scheme of work is sympathetic to a range of faith and no faith backgrounds.

Whilst it is expected that all pupils will take part in R.E., parents may apply in writing to withdraw their child. Staff may also withdraw from teaching R.E.

Role of the co-ordinator

The Religious Education Co-ordinator is responsible for the management and support of R.E. throughout the school.

The Co-ordinator will:

Liaise with members of staff, the parish, representative of other faiths and Governors so that resources and expertise can be made available.

Support colleagues and organise appropriate inset training for staff development and planning.

Management the budget, order and maintain resources.

Attend R.E. Co-ordinators meetings and liaise with other schools if appropriate.

Feedback developments in primary school R.E.

Review and monitor R.E. though the school.

Give guidance on planning activities for R.E.

In consultation with the Governor Body ensure the delivery of the R.E. syllabus.

Monitoring and Evaluation

During the academic year the RE coordinator will monitor learning by looking at pupil work and interviewing pupils. Outcomes will be reported to the SIAMS governor during their formal visits, and to the full Governing Body at least annually.