

Prime Area: Personal, Social and Emotional development (PSED)

Making relationships

Children can play co-operatively, taking turns with others (ELG)

Self-confidence and self-awareness

Children are confident to try new activities, and say why they like some activities more than others. (ELG)

Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour.

- Talk about experiences in candle time
- Friendships
- Taking about our emotions
- Taking care of each other.

Specific Area: Literacy (L)

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Reading –Children use phonics knowledge to decode regular words and read them aloud accurately. (ELG)

Writing- Children write simple sentences that can be read by themselves and others. (ELG)

- Postcards writing
- Labelling sea creatures
- 'Rainbow Fish' by Marcus Pfister
- Non-fiction fact writing about what lives under the sea

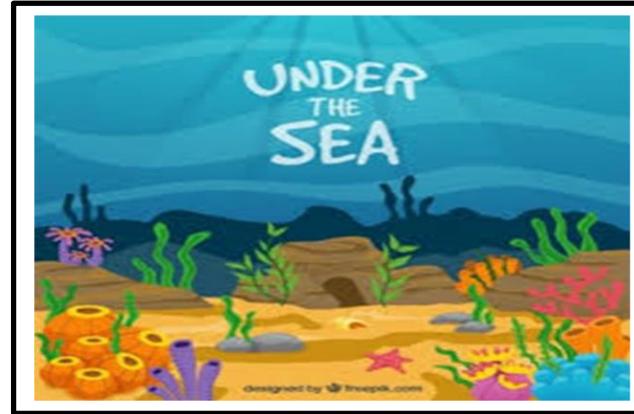
Prime Area: Communication and Language (CL)

Listening and attention: They give their attention to what others say and respond appropriately, while engaged in another activity. (ELG)

Understanding: They answer 'how' and 'why' questions about their experiences and in response to stories or events. (ELG)

Speaking: They develop their own narratives and explanations by connecting ideas or events. (ELG)

- Conversations with friends in the role play areas
- Talking to friends in their play
- Asking questions about their learning
- Listening to stories; 'Rainbow Fish, 'If a fish could Wish,' 'Commotion in the Ocean, The Lighthouse Keepers, Tiddler, Ten Little Fish, Jonah and the Whale.
- Tasting different canned fish and describing what they smell and look like.
- 'Talk like a Pirate' dress up day



Prime Area: Physical Development (PD)

Moving and handling - Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. (ELG)

- Whole class PE, parachute games; 'wave motion'.
- Outdoor climbing.
- Dough disco.
- Handwriting

Health and self-care - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)

- Dressing and undressing independently.
- Putting on own coat, buttons and zips.
- Discussing how to stay safe at the beach and when you go swimming

Specific Area: Expressive Arts & Design (EAD)

Media and materials - Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ELG)

Being Imaginative - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. (ELG)

- Singing – 'Let's go to the Beach, 'Oh I do like to be beside the seaside.'
- Design your own postcard.
- Creating wax fish pictures

Specific Area: Understanding the World (UW)

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)

- Rock pool and discovering all the animals
- Recognising the signs of summer
- Exploring 'Floating and Sinking'

Specific Area: Mathematics (M)

Number - Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. (ELG)

Shape, space and measure - (ELG) Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. (ELG)

- Substiting
- Numberblocks (Cbeebies)
- Doubling and Halving
- Sharing
- Estimating
- Cardinality and counting
- Comparison
- Patterns
- Shape and Space
- Measures

