

## English

**Key text: Tuesday by David Wiesner**

**Text Type: Non Fiction:** News report Journalistic writing

**Narrative:** retelling of story

Key skills:

- Develop settings linked to the genre and intended effect
- Describe plots in narratives, linking the end to the opening
- Use paragraphs to organise ideas around a theme across the text
- Develop characters in narratives
- Use inverted commas and other punctuation accurately to mark speech
- Identify main and subordinate clauses
- Use noun phrases expanded with prepositional phrases
- Writing in a journalistic style

## Topic Science theme

### Electricity

Key objectives covered

identify common appliances that run on electricity

construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

## Year 4 Summer (Term 5)

### PSHE

#### SEAL Unit: It is good to be me

This theme is the second of two focusing specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Knowing myself I can tell when something is my fault and when something is not my fault. I can take responsibility for my behaviour. I can tell you the things that hurt my feelings.

Understanding my feelings I can express feelings of guilt. I can say when I might feel guilty. I know when I will feel guilty and use this when I make a choice.

Managing my feelings I can tell when I feel ashamed about something. I know when to tell someone about it. I know some things to do when I feel guilty.

Understanding the feelings of others I can understand how I might hurt others. I know how most people feel when they lose something or someone they love.

## Maths

### Block 1: Decimals

Key objectives:

- recognise and write decimal equivalents of any number of tenths or hundreds
- recognise and write decimal equivalents to half, quarter and three quarters
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places

### Block 2: Money

Key objectives:

- solve simple measure and money problems involving fractions and decimals to 2 decimal places
- convert between different units of measure [for example pounds and pence]
- estimate, compare and calculate different measures, including money in pounds and pence

### Block 3: Time

Key objectives:

- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

### RE: Judaism – How Jews show their commitment to God

We are learning about all the ways that Jews show their commitment to God.

#### Key enquiry questions

**How do Jewish people show their commitment to God?**

Do religious people lead better lives?

Is religion the most important influence and inspiration in everyone's life?

Does participation in worship help people feel closer to God?

### ICT: key focus; computer aided design (using google sketch up to design houses)

Key objective : select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

**Rushall Farm camp:** Some of the children will be taking part in the residential trip to Rushall farm. For those remaining in school there will be a programme of events to supplement the learning taking place on the trip.