



Statement of Intent for Religious Education

Our School Vision

Trust, Respect, Love, Appreciation, Compassion, Perseverance
Jesus said, "I am the Good Shepherd; I know my sheep and my sheep know me."
John 10:14.

Through these words, at St Mary and All Saints our vision is to seek to value the individual, knowing that everyone in our community really does matter. We nurture strength and talent, offer support in times of need whilst always encouraging one another to grow and flourish, recognising the value of the life we have been given and the opportunity to live it in a full and rich way. We have a strong school ethos where 'Everyone Matters'.

Intent

Why do we teach this? Why do we teach it in the way we do?

As a church of England School, the Christian faith is the foundations of everything that we do at St Mary and All Saints. In all our learning and life experiences, we aim to be knowledgeable and balanced. We promote an environment where knowledge is key, which is done through providing a knowledge rich curriculum.

As our vision states, the individual and community matter, and we want to create and promote this through strong Christian values. We want children to develop skills that will enable them to make a positive contribution to their community and the global society as a whole.

Our aims for the children in RE are:

- To expose children to a range of religions and worldviews, which will allow them to hold informed, balanced and **respectful** conversations of religious beliefs.
- To provoke challenging questions about beliefs about God, worship and how to live a better life.
- To reflect on their place in the community and the world, consider their responsibilities to themselves and to others, and explore how they might contribute to their communities
- To encourage pupils to develop their sense of identity and an **appreciation** for belonging in order to flourish in their community and the global society.
- To teach pupils to develop a **respect** and **compassion** for others and their beliefs and helps to challenge prejudice.

Implementation

What do we teach? What does this look like?

Impact

What will this look like? By the time children leave our school they will: